

Name(s) \_\_\_\_\_

Date \_\_\_\_\_

Evaluation:

	5	4	3	2	1
<b>Description of Advocacy Group</b>	The group is named and their mission statement is evident. Their societal role is described in detail, along with information about who is involved in the organization.	The group is named and their mission statement is evident. Their societal role is described in detail.	The group is named and their mission statement is evident. Their societal role is briefly described.	The group is named with limited description of their mission.	The group is named; no description accompanies the name.
<b>Prevention of Criminal Activity</b>	The group's stance on causation of criminal activity is clearly stated and preventive measures have been outlined. Effective examples are used to support.	The group's stance on causation of criminal activity is stated and preventive measures have been outlined. Examples are used to support.	The group's stance on causation of criminal activity is unclear with preventive measures outlined. Limited examples are used to support.	The group's stance on causation of criminal activity and preventive measures are unclear. Limited or unreasonable examples are used to support.	The group's stance on causation of criminal activity and preventive measures are unclear. Examples are not included.
<b>Rehabilitation of Offenders</b>	The group's stance on rehabilitation is clearly stated and their methods of reintegration are well defined. Effective examples are used to support.	The group's stance on rehabilitation is stated and their methods of reintegration are defined. Examples are used to support.	The group's stance on rehabilitation is stated and their methods of reintegration are defined. Limited examples are used to support.	The group's stance on rehabilitation is unclear. The methods of reintegration are defined. Limited examples are used to support.	The group's stance on rehabilitation and methods of reintegration are unclear. Examples are not included.
<b>Contribution to Canadians</b>	The group's contribution to quality of life, citizenship & identity is clearly explained. Effective examples are used to support.	The group's contribution to quality of life, citizenship & identity is explained. Examples are used to support.	The group's contribution to quality of life, citizenship & identity is not clearly explained. Limited examples are used to support.	The group's contribution to quality of life, citizenship & identity is not clearly explained. Examples are unreasonable.	The group's contribution to quality of life, citizenship & identity is unclear. Examples are not used.
<b>Overall Quality of Presentation</b>	There are no spelling or grammatical errors. The presentation is well organized with an appropriate layout.	There are minimal spelling or grammatical errors. The presentation is well organized with an appropriate layout.	There are minimal spelling or grammatical errors. The presentation is organized and the layout is acceptable.	There are obvious spelling or grammatical errors. The presentation is organized with an acceptable layout.	There are obvious spelling or grammatical errors. The presentation is disorganized.