Research Assignment: Advocacy Groups & the Canadian Justice System

<u>Task:</u> Explain the value of advocacy groups that prevent criminal activity and reintegrate offenders into society. Investigate how the work of the John Howard Society or Elizabeth Fry Society contributes to quality of life, citizenship and identity in Canada.

Keywords of the Task: These should help you to organize your research, allowing you to uncover the most important information.

Step-by-Step:

- 1) *Initial Research* Using your computer, conduct research on the John Howard or Elizabeth Fry Society. The initial research should help you to understand what each advocacy group stands for and who is involved.
- 2) *Deeper Meaning: Purposeful Research* Now that you know more about each advocacy group, find SPECIFIC information. Determine:
 - a. What values each advocacy group holds;
 - b. Their perspective on what causes criminal activity & how to prevent it;
 - c. Steps required reintegrating offenders BACK into society.
- 3) Application Using evidence from your research describe how the advocacy group has benefited Canadians; explain their contribution to quality of life, citizenship and identity (you may have to research these terms, which were discussed prior to Chapter 1)
- 4) *Create* Using the research and application, generate a presentation that will allow you to present the values of the advocacy groups in a coherent way. Presentations can be completed in the following ways:
 - a. *Oral Presentation* (notes must be submitted)
 - b. *Prezi* (multi-media, including video options)
 - c. *Glogster* (multi-media, including video options)
 - d. *Wiki* (formal digital catalogue)
 - e. *Website* (generates multiple pages)
 - f. *Essay* (formal structure)
 - g. *Other...* your idea must be approved by me ©

It sounds like a lot, but I know you can do it! Maintain a positive attitude and open mind-set, and you can surprise even yourself.

<u>Timeline</u>: 4 classes (160 minutes/ 2h 40minutes) *Will require "at-home" work!*