**CALM 20: Checklist**

NAME:

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| **Outcome** | **my Blueprints Action or mini-project:** | **Completed?** | **Assessment Category and marks:** |
| RESOURCE | - | - | - |
| R1. Identify personal resources and explain how they could be of value to self and others | myBluePrints - FINANCIAL PLANNING SECTION |  | Daily work /5 |
| R2.compare needs, wants and consequences, with consideration of self, others and society. | myBluePrints - FINANCIAL PLANNING SECTION |  | Daily work /5 |
| R3. examine sources of lifestyle aspirations and relate these to personal resources | myBluePrints - FINANCIAL PLANNING SECTION |  | Daily work /5 |
| R4. demonstrate knowledge of an a commitment to achieving personal financial goals | myBluePrints - FINANCIAL PLANNING SECTION |  | Daily work /5 |
| R5. determine the varied implications and challenges of independent/ interdependent living | myBluePrints - FINANCIAL PLANNING SECTION |  | Daily work /5 |
| R6. develop strategies to be informed consumers | **marketplace skills**- Make a grocery list for a week, search flyers for how much it would cost. total that grocery bill. evaluate.  |  | Major assignments /12 |
| R7. Evaluate the services and costs of various financial situations | PRESENTER  |  | Reflection /5 |
| R8. evaluate the advantages and disadvantages of credit | PRESENTER |  | Reflection /5 |
| R9. examine various types of investments and the practical and ethical issues of investing | PRESENTER |  | Reflection /5 |
| R10. identify and analyze a variety of types of insurance | PRESENTER |  | Reflection /5 |
| R11. develop strategies to overcome potential resource challenges | myBluePrints - FINANCIAL PLANNING SECTION |  | Daily work /5 |
| **CAREER** | - | - | - |
| C1. examine the components of effective career development as a lifelong process | myBluePrints - GOAL SETTING SECTION |  | Daily work /5 |
| C2. update and expand a personal profile related to potential career choices | myBluePrints - RESUME and COVER LETTER SECTION |  | Daily work /5 |
| C3. examine the relationship among career planning, decisions and lifestyles | myBluePrints - RESUME and COVER LETTER SECTION |  | Daily work /5 |
| C4. develop strategies to deal with the transition from senior high school to postsecondary education/ training and/or the world or work.  | myBluePrints - HIGH SCHOOL PLANNER SECTION |  | Daily work /5 |
| C5. develop a quality career portfolio | myBluePrints - MY PORTFOLIO and REFLECTION SECTION |  | Daily work /5 |
| C6. investigate the rage of learning opportunities in a post-secondary program, on the job training and apprenticeship training programs | myBluePrints - POST SECONDARY PLANNER SECTION |  | Daily work /5 |
| C7. analyze variations in employment and implications in the life career process | myBluePrints - POST SECONDARY PLANNER SECTION |  | Daily work /5 |
| C8. determine skills, attitudes and behaviours necessary to getting a position | mini-project: - Record a MOCK interview (only need yourself answering questions that prompt up on screen or you ask out loud) |  | Major assignments /12 |
| C9. determine the skills, attitudes and behaviours necessary for retaining a job | myBluePrints - RESUME and COVER LETTER SECTION |  | Daily work /5 |
| C10. investigate employer and employee ethics, rights and responsibilities.  | myBluePrints - RESUME and COVER LETTER SECTION |  | Daily work /5 |
| C11. design a plan for turning life goals and aspirations into a reality | FINISH myBluePrints (100% or as close as possible) |  | Daily work /5 |