Chapter 14: Canada Today

NAME:

Vocabulary words

Immigrant points system Immigration Act of 1978 refugee multiculturalism

Canadian Charter of Rights and Freedoms self-government

 Royal Commission on Bilingualism and Biculturalism

Bilingual Francophone Schools French immersion schools official language

Official Languages Act unilingual urbanization

New Immigration Policy (pg. 313)

* In your own words, summarize this section below:

What was the *points system*? Why was this system introduced?

**Immigration Act of 1978**

YEAR:

CAUSE:

IMPORTANT DETAILS:

EFFECTS:

**Multiculturalism Policy**

YEAR:

WHO INTRODUCED:

CAUSE:

IMPORTANT DETAILS:

EFFECTS:

**Points of View on Multiculturalism**

* Read this section. Choose one opinion to agree/disagree with and state why below:

**Multiculturalism:**

* What PROOF do we have that Canada is truly multicultural?
* To what extent is Canada multicultural?

Citizens’ Rights

The Canadian Charter of Rights and Freedoms became law in . List some of the individual rights protected by the Charter:

* The right to vote in elections
*
*
* The right to practice any religion
*
* The right to move freely from place to place in Canada

**CASE STUDY: Wartime Injustice**

* TC2 resources (in class)

**Official Languages Act**

YEAR:

CAUSE:

IMPORTANT DETAILS:

EFFECTS:

Countering Assimilation in Alberta

 Franco- Albertans believe they can best fight assimilation by…

* KEEPING THEIR COMMUNITY VITAL

The most important tool for making this happen in Francophone school. Schools run by Francophones for Francophones. In 2006, Alberta had Francophone schools across the province.

Franco-Albertans also have:

* Radio stations,
* Television programs
* Newspapers
* Bookstores
* Arts groups
* And more than 60 different francophone organizations and many youth organizations

CBC and Canadian Identity: Research

CASE STUDY: Does the family farm have a future?