NAME:

DATE:

Chapter 9: Growth in the West

Vocabulary words (find them and put them in yourself!)

What I know about the Western Canada already….

Why did the newly formed Canadian Government want to settle the West? Provide as many reasons as possible!

What kinds of natural resources, according to the figure on page 195, do the following provinces have?

British Columbia:

Alberta

Saskatchewan:

Manitoba:

Yukon Territories:

**Securing Land**

Canada wanted to secure its claim to the land in the West before the Americans could occupy it. First, the government had to gain control of the land. That is why the government signed with the First Nations. The government also began to mark the Canada-US boarder (which was the parallel). They also began to send out a new police force, the North- Mounted (NWMP).

Explain the process used to mark the Canada-US boarder that surveyors used (pg. 197)

In Fort-Whoop Up there began to develop a very violent and outlaw type culture. The Canadian Government wished to stop this, so they created a police force that would:

* Show the US that Canada controlled the territory
* Shield the Aboriginal peoples form American outlaws
* Help newcomers adjust to the frontier
* Keep the peach between first nations and the newcomers.

What event occurred that made Prime Minister John A. MacDonald made it the government’s priority to get the North West Mounted Police to the West as soon as possible? (Date, name, give a few details about event)

What were the roles of the Mounted Police? (pg. 199)

How did the NWMP become the RCMP? (pg. 199)

People did not always agree about the North West Mounted Police. Summarize the opinions that existed by reading and then summarizing from the “voices” section on pg. 201:

1.
2.
3.

**Building the Iron Road**

What was the National Policy? (Who created, why it was needed, etc.)

The National Policy was made to achieve things. That is why it is often referred to as a “three-pronged policy”.

What were the three policies that were part of the National Policy?

1.
2.
3.

How did John A. MacDonald think that the National Policy would benefit Canada? (pg. 202)

Look at the map of Fig. 9.6 and follow the black line with your finger across Canada. Why did new towns then to thrive or pop up along the route of the railway?

Read the sections “Finding a Route” and “Building the Line” in your textbook. Summarize below:

Read “Canada’s First Chinese Immigrants” section on page 204. Summarize important points below:

* How much were Chinese laborers paid a day?
* How many of these workers died building the railway?
* Why did John A. MacDonald say “without the Chinese, there would be no railway”?

Do the “Respond” question on pg. 204

* How did the Chinese railway workers contribute to Canada? How was what they did an act of citizenship? How were they treated? Why do you think they were treated this way?

What were the opinions about the railway? List and describe them below:

LIKED

DISLIKED

**Farming the Frontier**

Be able to answer this at the end of this chapter:

* What role did agriculture play in the growth of Canada?

In , the government passed the Dominion Land Act. What did it state?

*
*

Each quarter section of land was called a . It cost only $ !! After 1882, women could apply too. Each applicant had to promise three things.

1. To live on the land for at least six months of the year
2.
3.

Was homesteading easy? Why or why not? Provide examples to go with your reasoning.

Where did the earliest newcomers come from?

How did the Mennonites come to settle Western Canada? Explain.

Where is Iceland?

Why did people from Iceland come to Western Canada? What happened in Iceland?

Think it Through Q#2 a):

Why were protective tariffs added to imported good? (pg. 212)

Look at the yellow box indicating the reasons for “In Favor” and “In Opposition” to the protective tariff. Answer the question that is in red below it:

*“Imagine a meeting with an Ontario plough maker, a Western farmer, a worked from Montreal clothing factory, and a Halifax fisherman. What would each person think of the protective tariff? Which of the above arguments would each person use?”*

Think it Through Q 2b)