**Student:**  **St. Clement School Physical Education Evaluation Rubric\*** **Unit: =\_\_\_\_\_\_\_%**

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| Outcomes  To Achieve  Evaluation  Of Student | J:\Phys. Ed\PE Outcome A image.gif  **Skills/Activities = 10%**  Acquired skills through Activity! | J:\Phys. Ed\PE Outcome B image.gif  **Benefits Health = 20%**  Appreciate the health benefits! | J:\Phys. Ed\PE Outcome C image.gif  **Cooperation = 40%**  Interact positively with others! | J:\Phys. Ed\PE Outcome D image.gif  **Do it Daily…4 Life! = 30%**  Lead an active way of life. |
| **Unsatisfactory**  **1** | -Skills are inadequate with little or no skill development or improvement.  -Inability to demonstrate knowledge/ understanding of key concepts for the activity area.  -Inconsistent in performance and effectiveness. | -Use of foul language  -Physical and/or verbal abuse to opposition and/or teammates.  -Often criticizes teammates in respect to attitude and/or performance.  -Complains about team assignment.  -Concern for self only – egocentric.  -Cheats : makes up own rules. | -Making fun of others involvement.  -Interrupting ; talks during instruction  -Verbal abuse; swearing, name calling.  -Physical Abuse; pushing, kicking, misuse/ abuse of equipment.  -Mocking / mimicking others.  -Complains about others performance  -Concerned only for self: “ball hog”  -Argues, whines, complains. | -Consistently Late.  -Avoids Participation  -Excessive Socializing.  -Often interfering with others.  -Consistently off task/ fooling around.  -Presents safety concern  -Consistently not prepared for class (not changed, improper footwear, jewelry) |
| **Needs Improvement**  **2** | -Meeting challenges performing basic skills and strategies.  -Limited performance and effectiveness with acceptable skill development.  -Demonstrates limited understanding of skill and concepts. | -Occasionally “bends” the rules to suit own needs.  -Sometimes complains about others **not** following the etiquette/rules.  -At times displays frustration/anger – mild temper.  -Takes unfair advantage of other classmates/teammates. | -Occasionally finds ways to avoid participation.  -Sometimes requires prompting to participate.  -Tries new work & activities selectively.  -Occasionally listens and follows instructions / easily distracted.  -Attitude varies from class to class. | -Shows little improvement in Skills & Concept Understanding.  -Contributes little to team play (eg. only plays the ball when it comes to them)  -Numerous “excuses” for effort.  -Effort and Fitness development varies from class to class.  -Sometimes requires prompting to provide and acceptable effort level.  -Frequently not prepared for class. |
| **Satisfactory**  **3** | -Shows definite skill development.  -Demonstrates basic skills and strategies with relative ease.  -Consistent in performance and effectiveness. | -Encourages teammates.  -Plays fair when on the winning team.  -Controls frustration/anger.  -Rarely complains about others **not** following the etiquette/rules.  -Follows the etiquette / rules. | -Listens and follows instructions.  -Involved in activity with little or no prompting  -Accepts Challenges.  -Arrives on time and changed.  -Assists with equipment set-up and take-down when asked.  -Cares for facility and equipment. | -Exerts good effort if the teacher is watching, if with friends, if interested, if fun activity.  -Observable improvement in physical skills based on effort.  -Cares for facility and equipment.  -Effort and Fitness development is satisfactory.  -Most often is prepared for class. |
| **Excellent**  **4** | -Meeting challenges of higher level skills and strategies.  -Skill development is refined in most areas.  -Demonstrates high level of understanding of skills & concepts. | -Exhibits fair play at all times.  -Cheers teammates great plays.  -Maintains self-control.  -Encourages friends on team.  -Works hard for self & team regardless of whether own team is winning/losing. | -Able to make appropriate choices.  -Honest record keeping.  -Matches words to actions.  -Able to accept mistakes/ misfortunes of self and of others.  -Accepts responsibility for own actions.  -Volunteers for set-up & Take down. | -Effort and Fitness development is often high.  -Moves within the playing area to keep up to the speed of play.  -Honest effort to improve skill and understanding.  -Individual effort and fitness development is not linked to the outcome or result of the activity.  -Consistently prepared for class. |
| **Outstanding**  **5** | -Level of mastery achieved in skill development.  -Shows exceptional understanding of skills & Strategies.  -Performance and effectiveness at an Outstanding level. | -Cheers for good players/plays, including those made by opponents.  -Self-control of frustration/anger.  -Invites all others to participate.  -Changes players on teams to keep the game fair.  -Modifies the rules in the spirit of fair play.  -Accepts winning & Losing with grace.  -Politely questions decisions when unsure.  -Instills fair play in others. | -Helps others on own initiative.  -Honest & genuine concern for others.  -High level of concentration.  -Makes others look good – focus on peer’s achievement.  -Invites others to participate.  -Willing to sacrifice personal gain for the benefit of others. | -Maximum effort and fitness development demonstrated at all times.  -Utilizes time very efficiently to pursue challenging goals.  -High level of cooperation.  -Definite and recognizable improvement in skills and understanding linked to effort.  -Always prepared for class. |
| **TOTAL SCORE:** | **/5** | **/5** | **/5** | **/5 = \_\_\_\_/20** |