**Student:**  **St. Clement School Physical Education Evaluation Rubric\*** **Unit: =\_\_\_\_\_\_\_%**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| OutcomesTo AchieveEvaluationOf Student | J:\Phys. Ed\PE Outcome A image.gif**Skills/Activities = 10%**Acquired skills through Activity! | J:\Phys. Ed\PE Outcome B image.gif**Benefits Health = 20%**Appreciate the health benefits! | J:\Phys. Ed\PE Outcome C image.gif**Cooperation = 40%**Interact positively with others! | J:\Phys. Ed\PE Outcome D image.gif**Do it Daily…4 Life! = 30%**Lead an active way of life. |
| **Unsatisfactory****1** | -Skills are inadequate with little or no skill development or improvement.-Inability to demonstrate knowledge/ understanding of key concepts for the activity area.-Inconsistent in performance and effectiveness. | -Use of foul language-Physical and/or verbal abuse to opposition and/or teammates.-Often criticizes teammates in respect to attitude and/or performance.-Complains about team assignment.-Concern for self only – egocentric.-Cheats : makes up own rules. | -Making fun of others involvement.-Interrupting ; talks during instruction-Verbal abuse; swearing, name calling.-Physical Abuse; pushing, kicking, misuse/ abuse of equipment.-Mocking / mimicking others.-Complains about others performance-Concerned only for self: “ball hog”-Argues, whines, complains. | -Consistently Late.-Avoids Participation-Excessive Socializing.-Often interfering with others.-Consistently off task/ fooling around.-Presents safety concern-Consistently not prepared for class (not changed, improper footwear, jewelry)  |
| **Needs Improvement****2** | -Meeting challenges performing basic skills and strategies.-Limited performance and effectiveness with acceptable skill development.-Demonstrates limited understanding of skill and concepts. | -Occasionally “bends” the rules to suit own needs.-Sometimes complains about others **not** following the etiquette/rules.-At times displays frustration/anger – mild temper.-Takes unfair advantage of other classmates/teammates. | -Occasionally finds ways to avoid participation.-Sometimes requires prompting to participate.-Tries new work & activities selectively.-Occasionally listens and follows instructions / easily distracted.-Attitude varies from class to class. | -Shows little improvement in Skills & Concept Understanding.-Contributes little to team play (eg. only plays the ball when it comes to them)-Numerous “excuses” for effort.-Effort and Fitness development varies from class to class.-Sometimes requires prompting to provide and acceptable effort level.-Frequently not prepared for class. |
| **Satisfactory****3** | -Shows definite skill development.-Demonstrates basic skills and strategies with relative ease.-Consistent in performance and effectiveness. | -Encourages teammates.-Plays fair when on the winning team.-Controls frustration/anger.-Rarely complains about others **not** following the etiquette/rules.-Follows the etiquette / rules. | -Listens and follows instructions.-Involved in activity with little or no prompting-Accepts Challenges.-Arrives on time and changed.-Assists with equipment set-up and take-down when asked.-Cares for facility and equipment. | -Exerts good effort if the teacher is watching, if with friends, if interested, if fun activity.-Observable improvement in physical skills based on effort.-Cares for facility and equipment.-Effort and Fitness development is satisfactory.-Most often is prepared for class. |
| **Excellent****4** | -Meeting challenges of higher level skills and strategies.-Skill development is refined in most areas.-Demonstrates high level of understanding of skills & concepts. | -Exhibits fair play at all times.-Cheers teammates great plays.-Maintains self-control.-Encourages friends on team.-Works hard for self & team regardless of whether own team is winning/losing. | -Able to make appropriate choices.-Honest record keeping.-Matches words to actions.-Able to accept mistakes/ misfortunes of self and of others.-Accepts responsibility for own actions.-Volunteers for set-up & Take down. | -Effort and Fitness development is often high.-Moves within the playing area to keep up to the speed of play.-Honest effort to improve skill and understanding.-Individual effort and fitness development is not linked to the outcome or result of the activity.-Consistently prepared for class. |
| **Outstanding****5** | -Level of mastery achieved in skill development.-Shows exceptional understanding of skills & Strategies.-Performance and effectiveness at an Outstanding level. | -Cheers for good players/plays, including those made by opponents.-Self-control of frustration/anger.-Invites all others to participate.-Changes players on teams to keep the game fair.-Modifies the rules in the spirit of fair play.-Accepts winning & Losing with grace.-Politely questions decisions when unsure.-Instills fair play in others. | -Helps others on own initiative.-Honest & genuine concern for others.-High level of concentration.-Makes others look good – focus on peer’s achievement.-Invites others to participate.-Willing to sacrifice personal gain for the benefit of others. | -Maximum effort and fitness development demonstrated at all times.-Utilizes time very efficiently to pursue challenging goals.-High level of cooperation.-Definite and recognizable improvement in skills and understanding linked to effort.-Always prepared for class. |
| **TOTAL SCORE:** | **/5** | **/5** | **/5** | **/5 = \_\_\_\_/20** |