**ESSENTIAL QUESTION #8: Considering Gandhi**

**"You must be the change you want to see in the world." Mahatma Gandhi. Everyone wants to be able to make their own decisions without others dictating what they can and cannot do. With the above quote in mind how does technology impact your life in regards to digital citizenship?**

**Create or build** a **visual composition**

**Key words:**

Digital literacy

E-learning

Digital Citizenship

Technology

**Planning:** /1 marks

* Using Google docs create a calendar to show your work schedule for this assignment
* Graphic organizers help you organize the information you are trying to convey (show) in your visual composition. Create a graphic organizer that will work for you.

**Research:/2 marks**

* **Using the following sites to help your form your ideas:**
  + **Resources:**
  + <http://www.geeksugar.com/How-Does-Modern-Technology-Impact-Teens-145330>
  + <http://www.speedupyourlife.com/the-impact-of-technology-in-your-life/>
  + <http://www.nmc.org/pdf/Future-of-Higher-Ed-(NMC).pdf>
  + Other Video Resources:
  + <http://video.answers.com/the-impact-of-technology-on-music-311603229>

**In small groups you will use a Web 2.0 tool to discuss ideas**

**Visual Composition: /3marks**

How will you present the information you have gathered? Be creative! Remember…. There is a positive and negative side to everything!!!

*I have been impressed with the urgency of doing. Knowing is not enough; we must apply. Being willing is not enough; we must do.* [***Leonardo da Vinci***](http://www.brainyquote.com/quotes/quotes/l/leonardoda120052.html)

At this point you know how to plan, create a graphic organizer and visual composition, NOW….. Create a composition that you would be proud to show to everyone  
  
  
**PRESENTATION:**  **/4 marks**

* Elements and principles of Design: Determine how the elements of design have been incorporated. The elements are: line, shape (2d), form (3d), color, texture, depth (perspective), light, direction (motion), mass (visual weight), tone (black/white), value (color), space (positive or negative), weight), tone (black/white), value (color), balance, emphasis, proportion (scale), repetition (rhythm, pattern), unity, contrast, harmony, proximity, variety.

You will have 8 blocks to complete this task.

Present the information in your portfolio. You will be asked to present this information to the class. Determine what you are willing to share with your peers and other people online.

**RUBRIC:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Planning** | **Developing Content** | **Constructing** |  |
| Chart:   * There is little evidence of planning. * The chart is not developed or is unclear. | * Much of the content is directly copied. There is little or no original content. * The content is inappropriate or inaccurate. * Copy written materials are used without permission. | * The visual composition shows little care or effort. * The quality of the visual composition is poorly constructed * The visual composition is not suitable for the purpose or for the audience. * **Information** is inaccurate, inappropriate and/or is difficult to access. * The visual composition is **inefficient** or hard to read. | Redo |
| Chart:   * A detailed plan is created that covers the development process. * A script is developed which contains an acceptable level of detail. | * Some elements of the content are quoted. The quoted material is acknowledged appropriately. * The majority of the content is original. * Where copy written materials are used and permission has been sourced for its use. * The student uses royalty free materials like music. * The student creates or generates his own media. * The content is appropriate or   accurate | * The visual composition shows care and effort. * The quality of the visual composition is excellent * The **purpose** of the digital visual composition is clearly stated. * The digital visual composition is suitable and appropriate for the purpose, it conveys information easily and shows imagination and care. * The **information** is accurate or appropriate. * The intended **audience** is clearly stated. * The digital visual composition is designed for its intended audience. * The digital visual composition is **efficient**. | Full Marks |