**Student Directed Learning Lesson**

*Social 30-1*

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | ***Excellent***  ***5***  ***Insightful***  ***Compreh.***  ***Sophist.*** | ***Pf***  ***4***  ***Sound adept*** | ***Sat***  ***3***  ***Convent.***  ***Straight-forward*** | ***Limited***  ***2***  ***Incomp.***  ***Lacks depth*** | ***Poor***  ***1***  ***Minimal***  ***disjointed*** | ***INS***  ***0*** |
| 1. ***Inquiry Q#1*** *– Why did ideologies develop in opposition to classical liberalism? (x2)* |  |  |  |  |  |  |
| 1. ***Inquiry Q#2-*** *How did classical liberalism respond to competing ideologies? (x2)* |  |  |  |  |  |  |
| 1. ***Inquiry Q#3****- How did the concept of equality expand? (x2)* |  |  |  |  |  |  |
| 1. ***Answer to the critical question****: To what extent did classical liberalism meet the needs of society?* |  |  |  |  |  |  |
| 1. **Matters of Correctness**  * Grammer, Vocab.   Spelling |  |  |  |  |  |  |
| 1. **Layout and Design of Slides**  * Transitions, color, pixs, hyperlinks |  |  |  |  |  |  |