**Source Interpretation Rubric: revised Oct/10 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_ Mark: \_\_\_\_\_/20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Interpretation of Sources** |  | **Identification of Relationships** |  | **Quality of Communication\*\*** |
| **/12** | Interpretation of sources includes:   * interpreting each source to identify a perspective(s) * explaining the linkage between principles of (globalization, nationalism, or liberalism) and each source   Note: You must address **ALL** three sources. | **/6** | Identification of Relationships includes:   * identifies/explains the relationship(s) that exist **among ALL** sources * supporting the relationship(s) with evidence drawn from the sources and knowledge of Social Studies   Note: You may discuss the relationship(s) in one part of the response or throughout the response. | **/2** | Quality of Communication includes control of:   * vocabulary * sentence structure * mechanics and grammar   Note: You are expected to use paragraph form. (see side bar for more information) |
| **Excellent**  **E** | **4**  **4**  **4** | Interpretation of the source is sophisticated, insightful, and precise. Linkages to the principles of (globalization, nationalism, liberalism) are accurate, perceptive, and comprehensively developed. | **6**  **5.5** | Relationship(s) are accurately and perceptively identified. The explanation is thorough and comprehensive | **2** | Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated; ideas are judiciously organized. The writing demonstrates skillful control of mechanics and grammar. |
| **Proficient**  **Pf** | **3**  **3**  **3** | Interpretation of the source is sound, specific, and adept. Linkages to the principles of (globalization, nationalism, or liberalism) are consistent, logical, and capably developed. | **5**  **4.5** | Relationship(s) are clearly and capably identified. The explanation is appropriate and purposeful. | **1.5** | Vocabulary is appropriate and specific. Sentence structure is controlled and effective; ideas are purposefully organized. The writing demonstrates capable control of mechanics and grammar. |
| **Satisfactory**  **S** | **2**  **2**  **2** | Interpretation of the source is adequate, straightforward, and conventional. Linkages to the principles of (globalization, nationalism, or liberalism) are relevant and developed in a generalized fashion. | **4**  **3.5**  **3** | Relationship(s) are generally and adequately identified. The explanation is straightforward and conventional. | **1** | Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward; ideas are adequately organized. The writing demonstrates basic control of mechanics and grammar. |
| **Limited**  **L** | **1**  **1**  **1** | Interpretation of the source is confused, vague and/or simplistic. Linkages established to the principles of (globalization, nationalism, or liberalism) may be incomplete, superficial,& imprecise. | **2.5**  **2** | The identification of relationship(s) is superficial and of questionable accuracy. The explanation is confusing, overgeneralized and redundant. | **0.5** | Vocabulary is imprecise, simplistic, and/or inappropriate. Sentence structure is awkward; ideas are ineffectively organized. The writing demonstrates a faltering control of mechanics and grammar. |
| **Poor**  **P** | **0.5**  **0.5**  **0.5** | Interpretation of the source is minimal, inaccurate and/or copied from the source. Linkages to the principals of (globalization, nationalism, or liberalism) are disjointed, irrelevant, and demonstrate little/no understanding of the assigned task. | **1.5**  **1** | The identification of relationship(s) is minimal. The explanation is off topic and undeveloped. | **0.4**  **0.2** | Vocabulary is overgeneralized and/or inaccurate. Sentence structure is uncontrolled; organization of ideas is confused and/or lacking. The writing demonstrates a large lack of control of mechanics and grammar. |
| **Insufficient**  **INS** |  | **Does not attempt to address the assignment or is too brief to assess in any scoring category.** | | | | |

|  |
| --- |
| **\*\*Additional information for communication and writing** |
| **Vocabulary**   * Word choice and usage (appropriate and accurate use of words according to the context and meaning, including Social Studies terminology)   **Sentence Structure and Organization**   * Syntax (completeness, consistency, and variety of sentence constructions) * Organization (coherence and focus) * Controlling idea (The directions and purpose of the essay; position; thesis)   **Mechanics and Grammar**   * Mechanics (punctuation, spelling, capitalization) * Grammar (subject-verb agreement, pronoun reference, correctness of tense) |

**Suggestions for improvement**

|  |  |  |
| --- | --- | --- |
| **Interpretation of Sources** | **Identification of Relationships** | **Quality of Communication\*\*** |
| * Identity the source’s perspective on (gr. 10—globalization, gr. 11—nationalism, gr. 12—liberalism) * Explain the specific principles/aspects of (globalization or nationalism or liberalism) that apply to the source. * Refer to the source * Interpret and explain what the source entails rather than take a position (this is not a position paper) * Interpret ALL the sources * Go into more detail for your interpretations | * Identify relationships amongst ALL of the sources * Explain the relationship(s) in more detail * Apply evidence from your knowledge of Social Studies to demonstrate your understanding of the relationship(s) * Refer to the sources more specifically when explaining the relationship(s) | * Proofread your work * Attempt greater fluency of your ideas * Attempt better word choice * Use more Social Studies vocabulary * Eliminate spelling errors * Eliminate grammatical errors * Maintain controlling idea |

**Comments:**