**Source Interpretation Rubric: revised Oct/10 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_ Mark: \_\_\_\_\_/20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Interpretation of Sources** |  | **Identification of Relationships** |  | **Quality of Communication\*\*** |
| **/12** | Interpretation of sources includes:* interpreting each source to identify a perspective(s)
* explaining the linkage between principles of (globalization, nationalism, or liberalism) and each source

Note: You must address **ALL** three sources. | **/6** | Identification of Relationships includes:* identifies/explains the relationship(s) that exist **among ALL** sources
* supporting the relationship(s) with evidence drawn from the sources and knowledge of Social Studies

Note: You may discuss the relationship(s) in one part of the response or throughout the response. | **/2** | Quality of Communication includes control of:* vocabulary
* sentence structure
* mechanics and grammar

Note: You are expected to use paragraph form. (see side bar for more information) |
| **Excellent****E** | **4****4****4** | Interpretation of the source is sophisticated, insightful, and precise. Linkages to the principles of (globalization, nationalism, liberalism) are accurate, perceptive, and comprehensively developed. | **6****5.5** | Relationship(s) are accurately and perceptively identified. The explanation is thorough and comprehensive | **2** | Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated; ideas are judiciously organized. The writing demonstrates skillful control of mechanics and grammar. |
| **Proficient****Pf** | **3****3****3** | Interpretation of the source is sound, specific, and adept. Linkages to the principles of (globalization, nationalism, or liberalism) are consistent, logical, and capably developed. | **5****4.5** | Relationship(s) are clearly and capably identified. The explanation is appropriate and purposeful. | **1.5** | Vocabulary is appropriate and specific. Sentence structure is controlled and effective; ideas are purposefully organized. The writing demonstrates capable control of mechanics and grammar. |
| **Satisfactory****S** | **2****2****2** | Interpretation of the source is adequate, straightforward, and conventional. Linkages to the principles of (globalization, nationalism, or liberalism) are relevant and developed in a generalized fashion. | **4****3.5****3** | Relationship(s) are generally and adequately identified. The explanation is straightforward and conventional. | **1** | Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward; ideas are adequately organized. The writing demonstrates basic control of mechanics and grammar. |
| **Limited****L** | **1****1****1** | Interpretation of the source is confused, vague and/or simplistic. Linkages established to the principles of (globalization, nationalism, or liberalism) may be incomplete, superficial,& imprecise. | **2.5****2** | The identification of relationship(s) is superficial and of questionable accuracy. The explanation is confusing, overgeneralized and redundant. | **0.5** | Vocabulary is imprecise, simplistic, and/or inappropriate. Sentence structure is awkward; ideas are ineffectively organized. The writing demonstrates a faltering control of mechanics and grammar. |
| **Poor****P** | **0.5****0.5****0.5** | Interpretation of the source is minimal, inaccurate and/or copied from the source. Linkages to the principals of (globalization, nationalism, or liberalism) are disjointed, irrelevant, and demonstrate little/no understanding of the assigned task. | **1.5****1** | The identification of relationship(s) is minimal. The explanation is off topic and undeveloped. | **0.4****0.2** | Vocabulary is overgeneralized and/or inaccurate. Sentence structure is uncontrolled; organization of ideas is confused and/or lacking. The writing demonstrates a large lack of control of mechanics and grammar. |
| **Insufficient****INS** |  | **Does not attempt to address the assignment or is too brief to assess in any scoring category.** |

|  |
| --- |
| **\*\*Additional information for communication and writing** |
| **Vocabulary*** Word choice and usage (appropriate and accurate use of words according to the context and meaning, including Social Studies terminology)

**Sentence Structure and Organization*** Syntax (completeness, consistency, and variety of sentence constructions)
* Organization (coherence and focus)
* Controlling idea (The directions and purpose of the essay; position; thesis)

**Mechanics and Grammar*** Mechanics (punctuation, spelling, capitalization)
* Grammar (subject-verb agreement, pronoun reference, correctness of tense)
 |

**Suggestions for improvement**

|  |  |  |
| --- | --- | --- |
| **Interpretation of Sources** | **Identification of Relationships** | **Quality of Communication\*\*** |
| * Identity the source’s perspective on (gr. 10—globalization, gr. 11—nationalism, gr. 12—liberalism)
* Explain the specific principles/aspects of (globalization or nationalism or liberalism) that apply to the source.
* Refer to the source
* Interpret and explain what the source entails rather than take a position (this is not a position paper)
* Interpret ALL the sources
* Go into more detail for your interpretations
 | * Identify relationships amongst ALL of the sources
* Explain the relationship(s) in more detail
* Apply evidence from your knowledge of Social Studies to demonstrate your understanding of the relationship(s)
* Refer to the sources more specifically when explaining the relationship(s)
 | * Proofread your work
* Attempt greater fluency of your ideas
* Attempt better word choice
* Use more Social Studies vocabulary
* Eliminate spelling errors
* Eliminate grammatical errors
* Maintain controlling idea
 |

**Comments:**