

		Interpretation of Sources		Identification of Relationships		Quality of Communication**	**Additional information for communication and writing
	/12	<p>Interpretation of sources includes:</p> <ul style="list-style-type: none"> interpreting each source to identify a perspective(s) explaining the linkage between principles of (globalization, nationalism, or liberalism) and each source <p>Note: You must address ALL three sources.</p>	/6	<p>Identification of Relationships includes:</p> <ul style="list-style-type: none"> identifies/explains the relationship(s) that exist among ALL sources supporting the relationship(s) with evidence drawn from the sources and knowledge of Social Studies <p>Note: You may discuss the relationship(s) in one part of the response or throughout the response.</p>	/2	<p>Quality of Communication includes control of:</p> <ul style="list-style-type: none"> vocabulary sentence structure mechanics and grammar <p>Note: You are expected to use paragraph form. (see side bar for more information)</p>	<p>Vocabulary</p> <ul style="list-style-type: none"> Word choice and usage (appropriate and accurate use of words according to the context and meaning, including Social Studies terminology) <p>Sentence Structure and Organization</p> <ul style="list-style-type: none"> Syntax (completeness, consistency, and variety of sentence constructions) Organization (coherence and focus) Controlling idea (The directions and purpose of the essay; position; thesis) <p>Mechanics and Grammar</p> <ul style="list-style-type: none"> Mechanics (punctuation, spelling, capitalization) Grammar (subject-verb agreement, pronoun reference, correctness of tense)
Excellent E	4 4 4	Interpretation of the source is sophisticated, insightful, and precise. Linkages to the principles of (globalization, nationalism, liberalism) are accurate, perceptive, and comprehensively developed.	6 5.5	Relationship(s) are accurately and perceptively identified. The explanation is thorough and comprehensive	2	Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated; ideas are judiciously organized. The writing demonstrates skillful control of mechanics and grammar.	
Proficient Pf	3 3 3	Interpretation of the source is sound, specific, and adept. Linkages to the principles of (globalization, nationalism, or liberalism) are consistent, logical, and capably developed.	5 4.5	Relationship(s) are clearly and capably identified. The explanation is appropriate and purposeful.	1.5	Vocabulary is appropriate and specific. Sentence structure is controlled and effective; ideas are purposefully organized. The writing demonstrates capable control of mechanics and grammar.	
Satisfactory S	2 2 2	Interpretation of the source is adequate, straightforward, and conventional. Linkages to the principles of (globalization, nationalism, or liberalism) are relevant and developed in a generalized fashion.	4 3.5 3	Relationship(s) are generally and adequately identified. The explanation is straightforward and conventional.	1	Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward; ideas are adequately organized. The writing demonstrates basic control of mechanics and grammar.	
Limited L	1 1 1	Interpretation of the source is confused, vague and/or simplistic. Linkages established to the principles of (globalization, nationalism, or liberalism) may be incomplete, superficial, & imprecise.	2.5 2	The identification of relationship(s) is superficial and of questionable accuracy. The explanation is confusing, overgeneralized and redundant.	0.5	Vocabulary is imprecise, simplistic, and/or inappropriate. Sentence structure is awkward; ideas are ineffectively organized. The writing demonstrates a faltering control of mechanics and grammar.	
Poor P	0.5 0.5 0.5	Interpretation of the source is minimal, inaccurate and/or copied from the source. Linkages to the principals of (globalization, nationalism, or liberalism) are disjointed, irrelevant, and demonstrate little/no understanding of the assigned task.	1.5 1	The identification of relationship(s) is minimal. The explanation is off topic and undeveloped.	0.4 0.2	Vocabulary is overgeneralized and/or inaccurate. Sentence structure is uncontrolled; organization of ideas is confused and/or lacking. The writing demonstrates a large lack of control of mechanics and grammar.	
Insufficient INS		Does not attempt to address the assignment or is too brief to assess in any scoring category.					

Suggestions for improvement

Interpretation of Sources	Identification of Relationships	Quality of Communication**
<ul style="list-style-type: none"> - Identity the source's perspective on (gr. 10—globalization, gr. 11—nationalism, gr. 12—liberalism) - Explain the specific principles/aspects of (globalization or nationalism or liberalism) that apply to the source. - Refer to the source - Interpret and explain what the source entails rather than take a position (this is not a position paper) - Interpret ALL the sources - Go into more detail for your interpretations 	<ul style="list-style-type: none"> - Identify relationships amongst ALL of the sources - Explain the relationship(s) in more detail - Apply evidence from your knowledge of Social Studies to demonstrate your understanding of the relationship(s) - Refer to the sources more specifically when explaining the relationship(s) 	<ul style="list-style-type: none"> - Proofread your work - Attempt greater fluency of your ideas - Attempt better word choice - Use more Social Studies vocabulary - Eliminate spelling errors - Eliminate grammatical errors - Maintain controlling idea

Comments: